

Marilyn A. Read
Curriculum Vitae

Education

- Ph. D. Oregon State University Major: Human Behavior in the Near Environment
Minor: Early Childhood Development and Education
- M. A. California State University, Interior Design
Long Beach
- B. S. California State University, Interior Design
Northridge

Certification

National Council for Interior Design Qualification (NCIDQ), Certificate #014695

Employment Background

- 2005-present Associate Professor, Interior Design Program
Department of Design and Human Environment
Oregon State University
- 2000-present Interior Designer and Consultant for children's environments
- 2003-2005 Associate Professor and Coordinator, Interior Design Program
Auburn University, granted indefinite tenure 2003
- 1997-2002 Assistant Professor and Coordinator, Interior Design Program
Auburn University
- 1996-1997 Instructor, Interior Design Program
California State University, Northridge
- 1989-1993 Part-time Instructor, Interior Design Program
Mt. San Antonio College, California
- 1988-1993 Administrative and Fiscal Coordinator, California Department of
Education Home Economics Education Grants, California State
University, Northridge and California State University, Long Beach
- 1988-1993 Co-Owner, Simply Innovative Interior Design, Los Angeles, CA
- 1987 Interior Designer, Muffeny Architects, San Francisco, CA
- 1986, 1988 Interior Design Assistant, Sylvia Parker, Inc., Los Angeles, CA

Honors and Awards

- 2007 University Award: The Student Learning and Success Teamwork Award (DHE Department Faculty)
- 2006 Participant in the College of Health and Human Sciences NIH Grant Writing Workshop
- 2002 Auburn University Alumni Undergraduate Teaching Excellence Award
- 2000 Student Government Association Outstanding Faculty Member, College of Human Sciences, Auburn University
- 1999 New Achiever's Award, Alabama Association of Family and Consumer Sciences
- 1998 Outstanding Professor, Auburn University Panhellenic Council
- 1996 Member of Honor Society of Phi Kappa Phi
- 1994 Distinguished Graduate Student, Home Economics Alumni Association, OSU
- 1990 Member of Kappa Omicron Nu Honor Society
- 1990 Outstanding Graduate Assistant, California State University, Long Beach

Teaching Experience

Undergraduate Courses

Introduction to Interior Design
Residential Space Planning
Residential Interiors I & II
Commercial Design
Fundamentals of Visual Presentation
Color Theory
Lighting Design and Environmental Systems
History of Interiors I & II
Portfolio Development
Directed Research in Interior Design
Design Thesis Project
Internship in Interior Design
Advanced Commercial Design
Advanced Communication Techniques

Graduate Courses

Supervised Teaching in Consumer Affairs
Advanced Design Project
Environmental Design Theories
Industry Issues Seminar
Aesthetic and Perceptual Theories of the Near Environment
Human Behavior and the Near Environment
Research Methods

Refereed Journal Articles

- Read, M. A. (2010). Contemplating design: Listening to children's preferences about classroom design. *Creative Education, 1*(2), 75-80.
- Read, M. A., & Upington, D. (2009). Young children's color preferences in the interior environment. *Early Childhood Education Journal, 36*(6), 491-496.

- Read, M. A. (2007). Sense of place in child care environments. *Early Childhood Education Journal*, 34(6), 387-392.
- Dickinson, J. I., Marsden, J. P., & Read, M. A. (2007). Empirical design research: Student definitions, perceptions, and values. *Journal of Interior Design*, 32(2), 1-12.
- Read, M. A. (2003). Use of color in child care environments: Application of color for wayfinding and space definition in Alabama child care centers. *Early Childhood Education Journal*, 30(4), 233-239.
- Read, M. A., & Stadler, H. A. (2002). Rural university-community partnerships: Interior design and service learning. *Kappa Omicron Nu Forum*, 13(1), 53-59.
- Read, M. A., Sugawara, A. I., & Brandt, J. A. (1999). Impact of space and color in the physical environment on preschool children's cooperative behavior. *Environment and Behavior*, 31(3), 413-428.

Articles under Review, in Revision, and in Preparation

- Dazkir, S. S., & Read, M. A. (under review). A comparison between the emotional reactions to curvilinear and rectilinear forms of furniture.
- Read, M. A. & Owens, N. J. (under review). Worlds of nature and spirit: The intersection of culture and interior design.
- Weber, R. B., & Read, M. A. (in revision).c. A comparison of emotional responses to a LEED registered conference room and a non-LEED conference room.
- Fidzani, L. C., & Read, M. A. (in preparation). Personalization and place attachment in adolescence.
- Fidzani, L. C., & Read, M. A. (in preparation). Personalization and identity formation in expression.

Book Chapter

- Read, M. A. (2009). Child development centers: Students as consumers of research. In Dickinson, J. & Marsden, J. P. (Eds.) *Informing Design*. (pp. 191-228). New York: Fairchild.

Book Review

- Read, M. A. (2006). Review of Understanding color: An introduction for designers, 3rd Ed., L. Holtzschue. *Color Research and Application*, 31(6), 510-511.

Refereed Presentations

- Weber, R., & Read, M. A. (2010, March). *Emotional responses to the design of conference rooms located in a LEED-certified building and a non-LEED-certified building*. Poster presentation at the annual meeting of the Interior Design Educators Council, Atlanta, GA. Finalist for the IDEC Award of Excellence – Best Poster.
- Read, M. A. (2007, June). *Design features of child care centers*. Poster presentation at the national meeting of the Environmental Design Research Association, Sacramento, CA.
- Anderson, A., Caughey, C., & Read, M. A. (2007, June). *What role should occupant satisfaction play in green building?* Poster presentation at the national meeting of the Environmental Design Research Association, Sacramento, CA.
- Upington, D., & Read, M. A. (2007, September). *Children's preferences for preschool environments*. Poster presentation at the international conference of OPENspace, Edinburgh, Scotland.
- Dickinson, J. I., Marsden, J. P., & Read, M. A. (2004, March). *Interior design students' perceptions of research: Values, definitions, and implementation*. Paper presented at the annual meeting of the Interior Design Educators Council, Pittsburgh, PA.
- Buchanan, A. M., Baldwin, S. C., Rudisill, M. E., & Read, M. A. (2002, October). *The scholarship of learning*. Paper presented at the meeting of the 2nd Annual International Conference on Service-learning Research, Nashville, TN.
- Read, M. A. (2001, March). *Evaluation of physical environments of child care facilities in Alabama*. Poster session presented at the annual meeting of the Interior Design Educators Council, Chicago, IL.
- Read, M. A. (2000, March). *Worlds of nature and spirit: The intersection of culture and interior design*. Paper presented at the annual meeting of the Interior Design Educators Council, Calgary, Alberta, Canada.
- Read, M. A., & Giles, H. (1999, February). *Human sciences day for global understanding*. Poster session presented at the annual meeting of the Alabama Association of Family and Consumer Sciences, Birmingham, AL.
- Read, M. A., Sugawara, A. I., & Brandt, J. A. (1997, November). *Impact of the physical environment on preschool children's cooperative behavior*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.
- Read, M. A., Brandt, J. A., & McFadden, J. R. (1995, October). *Housing satisfaction of female-headed households utilizing the housing adjustment model*. Paper presented at the annual meeting of the American Association of Housing Educators, Salt Lake City, UT.
- Read, M. A., & Sondhi, L. (1995, November). *A comparison of administrative factors between original-use and adaptive-reuse preschools*. Poster session presented at the annual meeting of the National Council on Family Relations, Portland, OR.

Read, M. A., & Sondhi, L. (1994, June). *Physical design and social development in original-use and adaptive-reuse preschools*. Poster session presented at the annual meeting of the American Home Economics Association, San Diego, CA.

Invited Lectures

Read, M. A. (2006, August). *Design features of preschools that impact children's behavior*. Paper presented at the annual meeting of the Oregon Association of Family and Consumer Sciences, Corvallis, OR.

Read, M. A. (2000, November). *Worlds of nature and spirit: The intersection of culture and interior design*. Paper presented at the World Congress on Environmental Design for the New Millennium – World Conference on Cultural Design. Seoul, Korea. Invited as delegate of the Interior Design Educators Council.

Stadler, H., Krueger, J., Burque, A., Read, M. A., & Hull, G. (1999, April). *University and community partnerships*. Paper presented at the annual meeting of the Alabama Conference of Social Work, Auburn, AL.

Grants

Oregon State University College of Health and Human Sciences Pilot Grant. *The impact of environmental color on the cooperative behavior of children with sensory processing challenges*. (\$8,423)

Auburn University Competitive Research Grant. *Alabama's child care facilities: Are they designed to promote child safety and self esteem?* (\$5,333)

Interior Design Educators Council Special Project Award. *Evaluation of physical environments of child care facilities in Alabama*. (\$3,990)

College of Human Sciences Faculty Development Grant. *Presentation of multicultural design teaching approach at the World Congress on Environmental Design*. (\$2,000)

Ph.D. Committees

Chair, Yadira Pagán-Fuentes, Design and Human Environment. "The Impact of Architectural Devices on the Stimulation of Alzheimer Patients". Design and Human Environment. Oregon State University, 2010.

Chair, Sibel Seda Dazkir, Design and Human Environment. "The Meaning of Design Objects in the Living Rooms of Residents in Turkey." Design and Human Environment. Oregon State University, 2010.

Chair, Lily C. Fidzani, "Personalization of Bedrooms by Urban Adolescents in Botswana: Expressing Identity and Developing Place Attachment." Design and Human Environment. Oregon State University. Completed 2010.

M.S. Committees

Chair, J. Davis Harte, “The Impact of Houseplants in the Child Development Center on Children’s Directed Attention”. Design and Human Environment. Oregon State University, 2010.

Chair, Sibel Seda Dazkir, “The Emotional Effect of Curvilinear vs. Rectilinear Forms of Furniture in Interior Settings.” Design and Human Environment, Oregon State University, Completed 2009.

Chair. Reade Northup, “Emotional Responses to a Sustainable Environment and a Non-sustainable Environment”. Design and Human Environment. Oregon State University. Completed 2009.

Chair, Deb Upington, “Preschooler’s Perceptions of a Patio Garden.” Design and Human Environment. Oregon State University, Completed 2009.

Chair, Dina Elkady, “The Influence of Colored Light on Preschool Children’s Circulation in the Classroom Environment.” Department of Consumer Affairs. Auburn University. Completed 2003.

Service

Oregon State University

Department Committees

2010-present	DHE Interior Design Position Search Committee, Chair
2006-2008	DHE Graduate Committee
2006-2007	DHE Diversity Faculty Search Committee
2005-present	DHE Peer Evaluation of Teaching Committees

College Committees

2010-present	Design for the Future team member
2008-present	Search Committee member for the Endowed Director of the Hallie Ford Center for Healthy Children and Families
2008-present	Risk and Resiliency Speaker Series Committee
2007-present	Hallie Ford Center for Healthy Children and Families, Early Childhood Research Core member
2008, 2010	Undergraduate Scholarship Committee

Auburn University

2001–2003	President’s Graduate Opportunity Program Committee, member
1998–2004	Partners in Community Service Committee, member
1998-2000	Human Sciences Day for Global Understanding Committee, member
1998-1999	Kappa Omicron Nu, advisor
2003-2005	International Interior Design Association (IIDA), faculty advisor
2002-2005	Strategic Planning Committee, member
2001-2005	Seminar Committee, member

2001-2002 Interior Design Search Committee, member
1998-2005 Curriculum Committee, member
1998-2005 Peer Review Committee, member
1998-1999 Interior Design Search Committee, member

Professional Service

2010-present Editorial Board for the *Journal of Interior Design*, Ad-hoc Reviewer

2002-present Occasional reviewer for *Color Research and Application; Children, Youth, and Environments; Psychological Reports*, and *Chronicle Guidance Publications, Inc., Interior Design Occupations Brief*.

2001-2002 National Children's Study, Study Assembly, member
The National Children's Study is a longitudinal investigation that focuses on the influences that children's environments have on their health and well-being. It is a joint venture among the Environmental Protection Agency, the Centers for Disease Control and Prevention, and the National Institute of Child Health and Human Development.

2000-present Appointed to the Council for Interior Design Accreditation (CIDA) [formerly Foundation for Interior Design Education Research (FIDER)] Board of Visitors, Site Visitor 2000-2003. Evaluation Committee Member 2003-present. Completed five site visits. Annually review 4-6 program reports.

1998-present Interior Design Educators Council (IDEC), member

2010 - present Member of the IDEC Leadership Task Force
2006 - present Reviewer of submissions for Annual Conference
2001-2002 Reviewer of IDEC Special Projects Award Grant Proposals

Outreach

Interior Design Consultant to Sprouts Academy, Chicago, IL
Interior Design Consultant for the Boys and Girls Club, Corvallis, OR